April 2025 CCRS

Texas Education Agency

School Safety and Sentinel Updates

IDA and DVA Updates

Intruder Detection Audits

- 6707 (80.9%) campuses audited

- 1019 Total Findings (13.2%)
  - Intruder Detection Audit -176
  - Exterior Door Audit - 688
  - Weekly Door Log Audit – 155
  - *Some campuses may have multiple findings.*

District Vulnerability Assessments

- 316 / 375 Districts = 84.2%

- 1919 / 2517 campuses = 76.2%.

- All remaining districts and campuses for the SY are scheduled to be completed on or before May 12, 2025

Grant Extensions

- **School Safety Standards Formula Grant Extension**
  - Amendment Due Date: January 30, 2026
  - End of Period of Performance: April 30, 2026
  - Final Expenditure Report Due: July 29, 2026
  - SSSFG Extension TAA

- **SAFE Grant Cycle 1 and Cycle 2 Extension**
  - Amendment Due Date: March 1, 2027
  - End of Period of Performance: April 30, 2027
  - Final Expenditure Report Due: July 29, 2027
  - SAFE Grant Extension TAA

Required Programmatic Reporting window for both grants is January 30 – March 7.

ESCs can see the status of their districts on their ESC dashboard in Sentinel.

Emergency Closures

TEA
Texas Education Agency®

SENTINEL
TEXAS EDUCATION AGENCY®

ESC Toolkit

- ESC Dashboard
- District/Campus
- Non-Confirmed Campuses
- ESC Repository
- No Login Report
- Annual Verifications
- IDA Module
- IDA Monthly Status
- BTA Module
- Safety Resources
- Inspector Quiz Results
- **School Closures**

School Closures

Calendar Date	District Name	Campus Name	Reason	Additional Notes
		No school closures at this time.		

ESCs now have a school closure list to see which districts in their region have reported as closed. This helps supports:
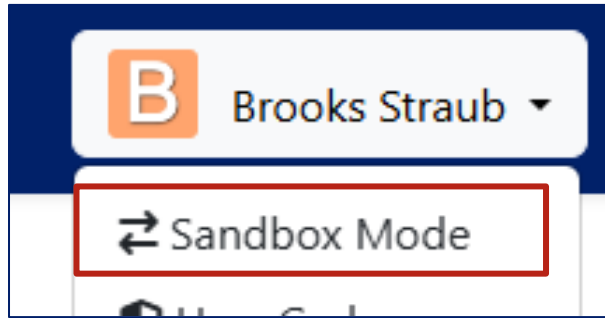
Enhanced Regional Coordination: Access to school closure reports allows ESCs to support districts in real-time by coordinating resources, assisting with emergency response, and ensuring continuity of learning during closures.

Support for Agency-Required Reporting: TEA and the Texas Department of Emergency Management (TDEM), require timely reporting of school closures due to emergencies, weather events, or safety concerns. ESCs having access ensures districts meet these obligations efficiently.

Proactive Technical Assistance: By monitoring closures, ESCs can proactively assist districts in navigating response protocols, adjusting instructional plans, and addressing challenges such as student meal programs or special education services.

EM
TEXAS EDUCATION AGENCY®

Behavioral Threat Assessments

- BTA Pilot Program Launched December 15, 2024
- More than 200 districts participating
  - Currently have 54 districts screening and conducting live BTAs in Sentinel
  - 234 live cases (includes only screeners
- April 15 Statewide Access to BTA Module
- Conducting BTAs in Sentinel Trainings
  - The Office of School Safety and Security will be providing trainings for Sentinel users
  - All 20 ESCs monthly from April – June.
  - Approximately a 3 hours training
  - Matt Simcock is currently working with the agents and ESC contacts to schedule the trainings.
  - Virtual synchronous and asynchronous options will also be available.

Sentinel Sandbox

We are excited to introduce the Sentinel Sandbox, a secure and fully functional training environment designed to empower you to master the platform with confidence. The sandbox mirrors the live Sentinel system, providing you with the tools you need to explore its features and workflows in a controlled, risk-free setting. Some of the key features include:

Realistic Training

The sandbox replicates the live environment exactly, allowing you to engage with the platform as you would in real-world scenarios.

Demo Data

Simulate processes and practice tasks using mock data, ensuring accuracy and familiarity with Sentinel's functionality.

Secure Exploration

Confidently test workflows and refine your skills without impacting live data or operations.

Providing Supports

- Sentinel Troubleshooting
- Component Specific Questions

Learn and Explore

- User Role Experiences
- LEA Toolkits

Trainings

- IDA Inspector Training
- BTA Trainings
- ESC Staff Trainings

12

Announcements and Updates

CMM Announcements

1. ESSER liquidation extensions
2. Title VI Certifications
   - **Action item: Sign and return by EOD tomorrow (Wednesday)**
3. Executive Order Implementation
   - **Action item: Review and update contract language as needed**

ESC Grant Updates

Other Grant Updates

- **ESC EDGAR Academy**
  - May 13-15, in Austin.

- **ESC EDGAR Technical Assistance Grant**

- **ESC EDGAR Perkins Grant (Coming Soon!)**

- **Formula Grant Allocations Update**

- **July 1, 2025 – Full EDGAR Implementation**

TIA: Planning for Regional Grant Expansion

$3.5 million Increase for TIA work

Goals:
1) Support early and **high-quality hiring and onboarding processes,** and
2) Continue to align and develop grant expectations for **dedicated staff and performance management**
3) **Extend timeline** to ensure smart use of funds

Grantees	FY25 Proposed Increases	Current	**+$3.5 million** Addition	New Total
10 General ESCS *Broad and General Support*	Additional dedicated FTE capacity to finish year and support expanded grant post-legislation	$75K/ea.	$150K/ea.	*$225K/ea.*
10 Targeted ESCs *Larger Talent and TIA Team*	Expanded data capacity and address early hiring needs	$475k/ea.	$150K/ea.	*$625K/ea.*
5 Specialized ESC Hubs	Ensure continuity of services, pending legislative expansion.	$400k/ea.	Between $60K and $120K *Will vary based on current needs.*	Between $460K and $520K

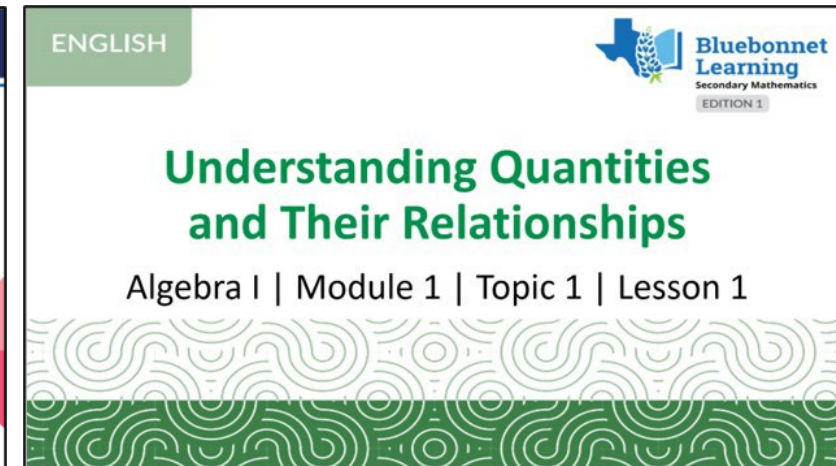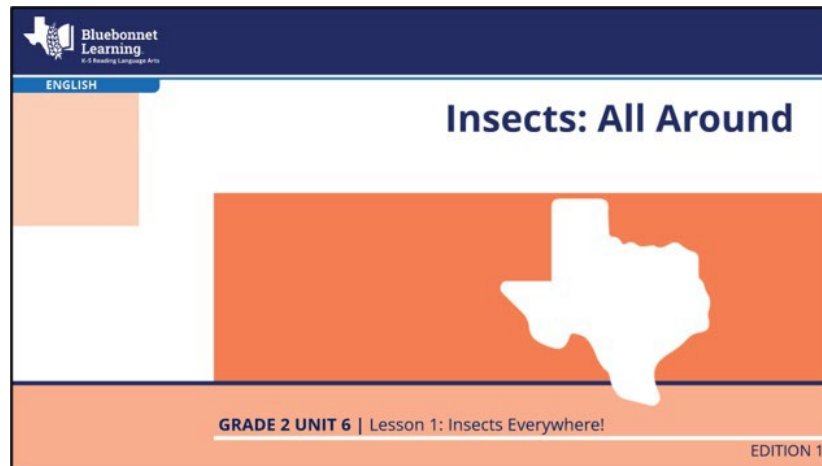*Note: grant end date extended to support spend down*

TEA

Bluebonnet Learning Implementation Resources
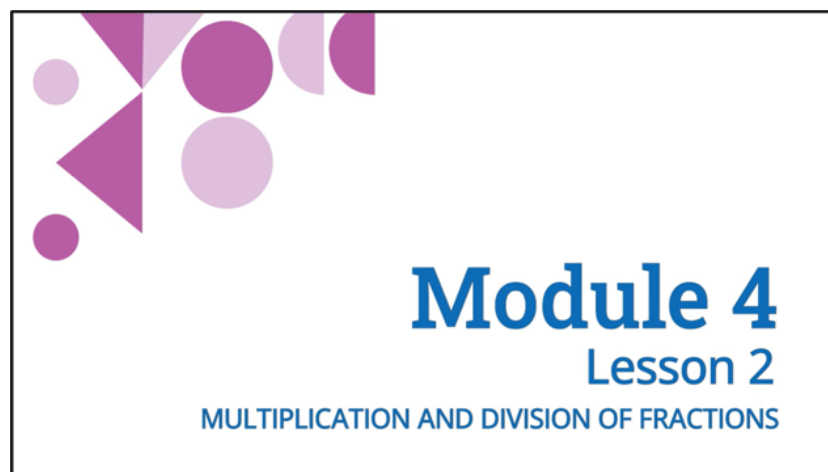
Lesson-Level Projectables/Slide Decks

- Available for all SBOE-approved Bluebonnet Learning instructional materials from IMRA 2024
- Follows lesson structure of approved instructional materials
- Downloadable and fully editable

Math Content Support Videos

- Uses lesson script to demonstrate the math, including pauses for student engagement

- Builds teacher/leader content knowledge

- Available for Kindergarten – Algebra I

Module 4
Lesson 2
MULTIPLICATION AND DIVISION OF FRACTIONS

DRAW A PICTORIAL MODEL.

$$\frac{1}{3} + \frac{1}{3} + \frac{1}{3} + \frac{1}{3} + \frac{1}{3} + \frac{1}{3} =$$
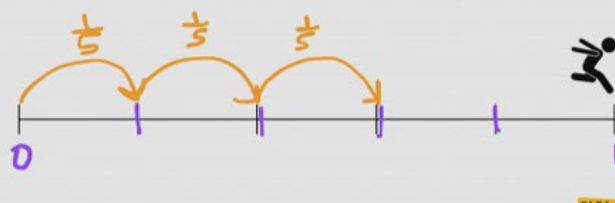
$$6 \times \frac{1}{3} =$$

PAUSE

FIND A NEARBY NEIGHBOR AND SHARE YOUR SOLUTION STRATEGY

DRAW A PICTORIAL MODEL, WRITE AN EQUATION, AND FIND THE SOLUTION.

MARY SKIPS $\frac{1}{5}$ OF A MILE THREE TIMES IN ONE WEEK. HOW MUCH OF A MILE DID MARY SKIP THAT WEEK?

0   1

NEXT

Implementation Podcasts

- 15–20-minute conversational podcast episodes
- One per unit/module, focused on unit and lesson/text overviews
- Prep for unit internalization for leaders and teachers
- Build leader/teacher background knowledge

Leadership Unit Snapshots

- Unit and lesson overviews for district and campus leadership

- Includes unit summaries, lesson summaries, Texas Essential Knowledge and Skills (TEKS), lesson "look-fors", and assessment summaries

- Supports leadership adoption, classroom and PLC walkthroughs, and coaching

- Build leader/teacher background knowledge

Bluebonnet Learning™

Kindergarten Unit 8: Kings and Queens Leadership Guide

This guide provides a summary of the unit and lessons in the Kings and Queens unit to help prepare for classroom observations.

Unit Summary

This 16-day unit uses a variety of read-alouds, poems, a[nd] **concept of kings and queens.** Students will learn about roy[alty], associated with royalty, and the advantages and disadvanta[ges] ten lessons and a pausing point to review concepts learned [...] is designed to take 60 minutes to complete. The unit also in[cludes] **connections to social studies** topics such as geography, c[...]

The unit's core vocabulary words are introduced gradual[ly ...] words like "royal," "kingdom," "reign," and "prosperity." Th[...] Work activities that focus on developing student understan[...]

Students will develop their oral and written communicat[ion ...] discussions, drawing pictures, sequencing events, and i[...] **alouds.** The unit encourages students to choose books fro[m ...] them, and suggests using the pausing point and culminati[ng ...]

Lesson Overviews

Lesson 1: What are Kings and Queens?

- **This lesson introduces the basic concepts of king[...]** leaders, where they live, and some of the objects as[sociated ...] scepter).

- Students will listen to the read-aloud "What are King[s ...] comprehension questions.

- Students will learn about the Tier 3 vocabulary word[...] "rules".

- The lesson concludes with students drawing a pictu[re ...] kings and queens.

Look fors:

- Active student participation in discussions about ki[ngs ...]

- Students using context clues and illustrations to un[derstand ...] "royal" and "rules"

- Detailed illustrations that demonstrate student und[erstanding ...]

Lesson 2: The Royal Family

- **This lesson focuses on the concept of royal families.** Students learn about the advantages and disadvantages of being part of a royal family.

- Students will listen to the read-aloud "The Royal Family."

- The lesson introduces the Tier 2 vocabulary word "advantages" and the Tier 3 word "reign."

- Students will create a chart to compare and contrast their own families with royal families.

Look fors:

- Students making thoughtful connections between their own family experiences and life in a royal family

- Accurate understanding of the vocabulary words "advantages" and "reign"

- Charts that accurately compare and contrast the two types of families

Lesson 3: King Midas and the Golden Touch

- **This lesson introduces students to the classic story of King Midas.**

- Students will listen to the read-aloud "King Midas and the Golden Touch" and answer comprehension questions.

- The lesson introduces the Tier 3 vocabulary word "treasures."

- Students will practice sequencing the events of the story by arranging pictures in the correct order.

Look fors:

- Students understanding the moral of the story and the concept of wisdom

- Students demonstrating their understanding of the word "treasures"

- Accurate sequencing of the events in the story

Lesson 4: Old King Cole

- **This lesson focuses on the nursery rhyme "Old King Cole."** Students will discuss rhyming words and the characteristics of nursery rhymes.

- Students will listen to the nursery rhyme "Old King Cole".

- Students will demonstrate an understanding of the Tier 3 vocabulary words "fiddlers," "merry," and "soul".

- Students will plan, write, and illustrate a story about Old King Cole as a whole class.

Projected Availability

Resource (English Language Materials)	Projected Availability*	Location(s)
Slide Decks	K–5 RLA: end of May 2025 K–5 Math: end of May 2025 Secondary Math (M1–M2): end of May 2025 Secondary Math (M3–M5): end of July 2025 Sample projectables will be available at TEA.Texas.gov/Bluebonnet by mid-March	Bluebonnet Learning Portal^ Texas Curriculum Resource^^
Math Content Support Videos	Rolling basis, 30 days before module start	Bluebonnet Learning Portal^ Texas Curriculum Resource^^
Implementation Podcasts	Rolling basis, 30 days before module start	Bluebonnet Learning Portal^ Texas Curriculum Resource^^ Major podcast platforms^
Leadership Unit Snapshots	Rolling basis, 30 days before module start	Bluebonnet Learning Portal^ Texas Curriculum Resource^^

*projected availability dates are tentative and subject to change
^ free resource (no cost for access)
^^ subscription fee required

Bluebonnet Learning
Access to Instructional Materials

Important Changes to TEA-Available Instructional Materials

Bluebonnet Learning

In November 2024, Bluebonnet Learning Edition 1 instructional materials were approved through the Instructional Materials Review and Approval (IMRA) process by the State Board of Education (SBOE):

- K–3 Foundational Skills
- K–5 Reading Language Arts
- K–5 Math
- Secondary Mathematics (Grades 6–8, Algebra I)

In May 2025, the Bluebonnet Learning Portal will be launched.

All Bluebonnet Learning instructional materials, implementation supports, and Bluebonnet Learning pilot programs will be available on the Portal.

COVID Emergency Release (CER) Versions

On July 31, 2025, the CER pilot instructional materials that align with SBOE-approved Bluebonnet Learning materials **will be removed from all TEA platforms** [e.g., TEA Instructional materials website, Texas Gateway, Test Delivery System (TDS), OER-Assessment Viewing Application (AVA)].

The following CER pilot instructional materials **will remain** available until submitted for the IMRA process and approved by the SBOE:

- Pilot Accelerated Math (Grade 6 and 7)
- Pilot Geometry
- Pilot Algebra II

Statutory Requirement for Removal of CER Versions
TEC 31.0721(c) states that open education resources instructional materials made available under this section may not remain available once amended or modified unless the material as amended or modified is reviewed under Section 31.023 and included on the list of approved materials maintained by the State Board of Education (SBOE) under section 31.022.

Bluebonnet Learning Portal Launches in May 2025

The Bluebonnet Learning Portal will provide digital access to all Bluebonnet Learning instructional materials for K–3 Foundational Skills, K–5 Reading Language Arts, K–5 Math, and Secondary Mathematics (Grades 6–8, Algebra I), as well as implementation supports and Bluebonnet Learning pilot programs.

The Portal will allow open access to all Bluebonnet Learning instructional materials, for any Texan, with no login necessary.

Districts interested in making the materials available in their own Learning Management System (LMS) or Content Management System (CMS) should reach out to the Instructional Materials Help Desk.

Bluebonnet Learning Spanish Pilot Materials

Pilot Instructional Materials Web Page

Bluebonnet Learning Pilot Instructional Materials

Bluebonnet Learning pilot instructional materials are state developed, aligned with state standards, and designed specifically for Texas students. Pilot instructional materials have **not yet** been approved through the State Board of Education's (SBOE) Instructional Materials Review and Approval (IMRA) process. The purpose of piloting is to give school districts an opportunity to implement new instructional materials and provide meaningful feedback that can help improve the final version of the materials, implementation supports, and digital access as part of TEA's process of continuous improvement.

Pilot instructional materials are subject to approval by the SB___ the school year.

For school year 2025–26, the following pilot instructional ma___

- Aprendizaje Bluebonnet Matemáticas K–5 | Bluebonnet L___
- Aprendizaje Bluebonnet Destrezas Fundamentales K–2 | E___
- Aprendizaje Bluebonnet Spanish Artes del lenguaje y lect___

There are no planned Bluebonnet Learning pilots for schoo___

School Years 2028–29 and 2029–30*

- Bluebonnet Learning K–5 Integrated (English and Spanish___
- Bluebonnet Learning 6–8 Reading Language Arts (English___
- Bluebonnet Learning Prekindergarten (English and Spanis___

School Years 2030–31 and 2031–32*

- Bluebonnet Learning 9–12 English Language Arts

***Please note** that all dates are tentative and subject to chan___

School Year 2025–26

Aprendizaje Bluebonnet

TEA will submit **Spanish instructional materials** that align with the English versions of Bluebonnet Learning K–5 Math and Bluebonnet Learning K–5 RLA, entitled **Aprendizaje Bluebonnet**, to IMRA Cycle 2025. The pilot Bluebonnet Learning K–5 Spanish Language Arts and Reading (SLAR) and K–5 Math Spanish Instructional Materials will be available in spring 2025 for classroom implementation in school year 2025–26.

Expand All

Piloting for School Districts	▼
Sample Units	▼
Components	▼
Printing	▼
Implementation Supports	▼

The new Bluebonnet Learning Pilot Instructional Materials page provides information related to pilot materials, including public access, sample units, and printing.

[Access Bluebonnet Learning Pilot Instructional Materials](#)

Spanish Pilot Participation Application

School Year 2025–26

Aprendizaje Bluebonnet

TEA will submit **Spanish instructional materials** that align with the English versions of Bluebonnet Learning K–5 Math and Bluebonnet Learning K–5 RLA, entitled **Aprendizaje Bluebonnet**, to IMRA Cycle 2025. The pilot Bluebonnet Learning K–5 Spanish Language Arts and Reading (SLAR) and K–5 Math Spanish Instructional Materials will be available in spring 2025 for classroom implementation in school year 2025–26.

Expand All

Piloting for School Districts ▶

Bluebonnet Learning Spanish Pilot instructional materials will be made available in spring 2025 to Texas school districts or open enrollment charters wishing to pilot one or more Spanish products in school year 2025–26.

Texas school districts interested in piloting materials can do so, provided they 1) agree to provide feedback on the materials and implementation and 2) agree to the pilot licensing restrictions. Once a school district's participation request and acknowledgments are received, access to the designated materials will be granted.

School systems interested in participating in the Bluebonnet Learning Spanish Pilot must submit an application by June 13, 2025.

Sample Units ▼
Components ▼
Printing ▼
Implementation Supports ▼

The **Bluebonnet Learning Spanish Pilot participation application** is available until June 13, 2025, for interested school districts.

The application can be found on the Bluebonnet Learning Pilot Instructional Materials page under 'Piloting for School Districts.'

Bluebonnet Learning Spanish Pilot Application

School Year 2025–26 Pilot

Districts interested in participating in the *Aprendizaje Bluebonnet* pilot should apply by completing this form, along with the Pilot Acknowledgements and Assurances. Once approved, participants receive an email that includes a link to the digital version of the pilot materials.

Please note that access to the pilot instructional materials can only be granted through a link after pilot participation has been requested via this form by a district applicant and approved by TEA.

For questions or assistance with completing this form, please submit a ticket to the Bluebonnet Learning Help Desk.

Access the Bluebonnet Learning Pilot Participation Application

TEA + TCMPC and IMRA Referral Support

TCMPC is hiring 5 Education Specialists to support Bluebonnet Learning

Education Specialists will support Bluebonnet Learning by…

- …engaging in design, prototyping, production, distribution, evaluation, and continuous improvement of the Bluebonnet Learning implementation resources
- …supporting the development and review of the Bluebonnet Learning K-5 Integrated instructional materials

Ideal candidates include educators…

- …with expertise in content-specific research-based instructional strategies and in biliteracy/bilingualism
- …with experience implementing or supporting implementation of the OER instructional materials

Please share this opportunity with your networks (job posting coming soon)!

Goal is to hire by mid-May.

Available roles:
- Bilingual RLA (x2)
- Bilingual Math
- Bilingual Science
- Bilingual Social Studies

Classification: Education Specialist II

Salary: $71,800 - $89,209

Location: daily work location will be at the nearest ESC

IMRA CTE and Fine Arts quality rubrics

TEA is looking for feedback on the draft IMRA quality rubrics that will be used to evaluate career and technical education (CTE) and fine arts instructional materials in IMRA Cycle 2026

Focus Groups

Focus groups include sessions for ESCs, educators, publishers, industry, and parents and community members to provide input on the draft rubrics

Focus group participants will attend 2-hour Zoom sessions from April 17-May 22

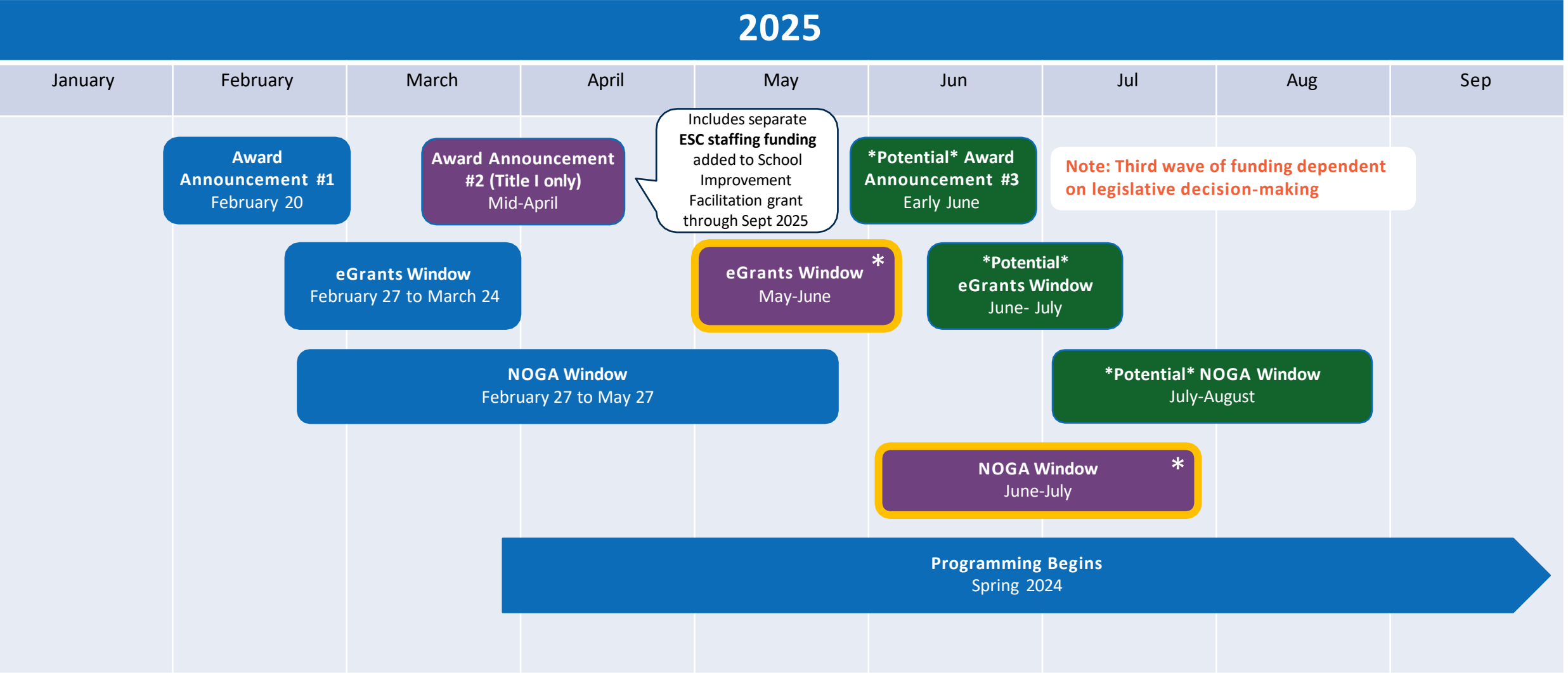Register for CTE focus groups or fine arts focus groups

Working Groups

Working groups include mock reviews of sample instructional materials by subject matter experts to test and refine the draft rubrics

Working group participants will commit to ~10 hours per week in ~June and are eligible for a $1,200 stipend

Candidates will need to submit an application and resume (application link coming soon!)

C&I Updates

Updated Timeline for three potential waves of LASO funding

2025

January	February	March	April	May	Jun	Jul	Aug	Sep

Award Announcement #1
February 20

Award Announcement #2 (Title I only)
Mid-April

Includes separate **ESC staffing funding** added to School Improvement Facilitation grant through Sept 2025

Potential Award Announcement #3
Early June

Note: Third wave of funding dependent on legislative decision-making

eGrants Window
February 27 to March 24

eGrants Window *
May-June

Potential eGrants Window
June- July

NOGA Window
February 27 to May 27

Potential NOGA Window
July-August

NOGA Window *
June-July

Programming Begins
Spring 2024

* Updated Wave 2 Title I timeline. Pre-award is eligible to cover implementation cost dating back to 2/20.

Nominations for Vacancies
2025–2026

Each year Region 4 Superintendents hold an election for Study Group Executive Committee officers and to fill vacancies of Study Group Executive Committee members. Newly elected officers and members will assume a 1-year term on August 1, 2025. Nominations are made by the Region 4 Superintendents' Study Group Executive Committee Officers. All Region 4 Superintendents will have the opportunity to vote on the proposed slate or may write in candidates at the monthly superintendents' meeting on May 6, 2025. Please consider the following in making your nomination for Executive Committee Members:

Members:
1) County Cluster: Geographical representation
2) Enrollment: Small/medium/large district representation
3) Roles/assignments

CURRENT 2024–2025 Superintendents Study Group Executive Committee Officers	PROPOSED 2025–2026 Superintendents Study Group Executive Committee Officers
Chair: Dr. Randal O'Brien, Goose Creek CISD **Vice Chair:** Dr. Jenny McGown, Klein ISD **Secretary:** Dr. Paula Patterson, Crosby **Past Chair:** Dr. Elizabeth Fagen, Humble ISD	**Chair:** Dr. Jenny McGown, Klein ISD **Vice Chair:** Dr. Paula Patterson, Crosby ISD **Secretary:** Dr. Martha Salazar-Zamora, Tomball ISD **Past Chair:** Dr. Randal O'Brien, Goose Creek CISD

VACATING 2024–2025 Executive Committee Members	PROPOSED 2025–2026 Executive Committee Members
Member: Dr. Jessica Johnson (Chambers & Liberty County Cluster) **Member:** Mr. Kevin Moran (Colorado, Ft. Bend, Waller County Cluster) **Member:** Dr. DeeAnn Powell (East Harris County Cluster) **Member:** Mr. Curtis Rhodes (Colorado, Ft. Bend, Waller County Cluster) **Member:** Dr. Lupita Hinojosa, (West Harris County Cluster)	Dr. Glenn Barnes, Cleveland ISD Dr. Marc Smith, Fort Bend ISD Dr. Demetrius McCall, Sheldon ISD Mr. Jim Connor, Columbus ISD Dr. Anthony Mays, Alief ISD

Note: For your convenience, lists of superintendents by county and enrollment are provided.

Region 4 Superintendents' Study Group Executive Committee
2025–2026

Superintendent	*District*	*County Cluster*
Study Group Executive Committee Officers		
Chair: Dr. Jenny McGown*	Klein ISD	West Harris
Vice Chair: Dr. Paula Patterson	Crosby ISD	East Harris
Secretary: Dr. Martha Salazar-Zamora	Tomball ISD	West Harris
Past Chair: Dr. Randal O'Brien	Goose Creek CISD	East Harris
Study Group Executive Committee Members		
Dr. Jennifer Blaine	Spring Branch ISD	West Harris
Dr. Elna Davis	Tarkington ISD	Chambers and Liberty
Mr. Patrick Faour (interim)	Hitchcock ISD	Galveston
Mr. Steven Galloway	Columbia-Brazoria ISD	Brazoria
Dr. LaTonya Goffney***	Aldine ISD	West Harris
Dr. Ken Gregorski	Katy ISD	West Harris
Dr. Tory Hill	Channelview ISD	East Harris
Dr. Anthony Mays	Alief ISD	West Harris
Dr. Walter Jackson	La Porte ISD	East Harris
Dr. Glenn Barnes	Cleveland ISD	Chambers and Liberty
Mr. Danny Massey	Brazosport ISD	Brazoria
Dr. John Moore	Galena Park ISD	East Harris
Dr. Marc Smith	Ft. Bend ISD	Colorado, Fort Bend, and Waller
Dr. Greg Poole	Barbers Hill ISD	Chambers and Liberty
Dr. Demetrius McCall	Sheldon ISD	East Harris
Mr. Jim Connor	Columbus ISD	Colorado, Fort Bend, and Waller
Mr. Thad Roher	Friendswood ISD	Galveston

*Region 4 Crisis Communication Chair
**Region 4 Representative to the Commissioner's Cabinet of Superintendents
***Commissioner's Advisory Cabinet of Superintendents

Representation by County and District Size

County Cluster:	Brazoria (2)	Chambers and Liberty (3)	East Harris (7)
	Colorado, Fort Bend, and Waller (2)	Galveston (2)	West Harris (6)
Enrollment	<4,000 (4)	4,000–16,000 (9)	>16,000 (10)

Past Executive Committee Chairs

2024-2025	2023–2024	2022–2023	2021–2022	2020–2021	2019–2020
Dr. Randal O'Brien	Dr. Elizabeth Fagen	Dr. LaTonya Goffney	Dr. Robert Bostic	Dr. Leigh Wall	Dr. Rodney Watson
Goose Creek CISD	Humble ISD	Aldine ISD	Stafford MSD	Santa Fe ISD	Spring ISD
2018–2019	2017-2018	2016-2017	2015-2016	2014-2015	2013-2014
Mr. Curtis Rhodes	Dr. Angi Williams	Dr. Jessica Johnson	Mr. HD Chambers	Mr. Randy Miksch	Dr. Greg Smith
Needville ISD	Galena Park ISD	Dayton ISD	Alief ISD	Sweeny ISD	Clear Creek ISD
2012-2013	2011–2012	2010–2011	2009–2010	2008–2009	2007–2008
Mr. Alton Frailey	Dr. Duncan Klussmann	Dr. Bonny Cain	Dr. Linda Barnhart	Dr. Guy Sconzo	Dr. Abe Saavedra
Katy ISD	Spring Branch ISD	Pearland ISD	Anahuac ISD	Humble ISD	Houston ISD
2006–2007	2005–2006	2004–2005	2003–2004	2002–2003	2001–2002
Mr. Rudy Okruhlik	Mr. Leland Williams	Mrs. Nadine Kujawa	Dr. Rick Schneider	Dr. John Wilson	Dr. Shirley Neeley
Brazosport ISD	Dickinson ISD	Aldine ISD	Pasadena ISD	Clear Creek ISD	Galena Park ISD
2000–2001	1999–2000	1998–1999	1997–1998	1996–1997	1995–1996
Dr. Thomas Randle	Dr. James Smith	Dr. Virgil Tiemann	Mr. Rick Berry	Mr. Al Dennis	Dr. Don Collins
La Marque ISD	Alief ISD	Alvin ISD	Cypress-Fairbanks ISD	Barbers Hill ISD	Klein ISD

To: Region 4 Superintendents

From: Dr. Jenny McGown, 2025–2026 Superintendents' Study Group Executive
          Committee Chair

Date: May 6, 2025

Re: 2025–2026 Superintendents' Monthly Meeting Dates

The schedule of Superintendents' Monthly Meetings for 2025–2026 is as follows:

Date	Time	Format	Location
September 2, 2025	10:00 a.m.–1:00 p.m.	In Person	Region 4
October 7-8-9, 2025	10:00 a.m.–1:00 p.m.	In Person	County District Sites
November 4, 2025	11:00 a.m.–2:00 p.m.	In Person	Superintendent Recognition
December 2, 2025	10:00 a.m.–1:00 p.m.	In Person	*Exec Comm Mtg Region 4
January 25–28, 2026		In Person	TASA Midwinter
February 3-4-5, 2026	10:00 a.m.–1:00 p.m.	In Person	County District Sites
March 3, 2026	10:00 a.m.–1:00 p.m.	In Person	*Exec Comm Mtg Region 4
April 7, 2026	11:00 a.m.–2:00 p.m.	In Person	Principal Recognition Ceremony
May 5-6-7, 2026	10:00 a.m.–1:00 p.m.	In Person	County District Sites
June 2, 2026	11:00 a.m.–2:00 p.m.	In Person	Superintendent Recognition
July 2026		No Meeting	
August 5, 2026	11:00 a.m.–2:00 p.m.	In Person	Teacher of the Year

SN/ag